

Contemporary PNG Studies:  
DWU Research Journal



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# **Contemporary PNG Studies: DWU Research Journal**

**Volume 3 November 2005**

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The *Contemporary PNG Studies: DWU Research Journal* is published twice a year by DWU Press, Divine Word University, Madang, Papua New Guinea. The journal provides the means for DWU staff, students and associated academics to publish research findings, personal perspectives, reports of projects or developments and reviews of recent books on Papua New Guinea. The journal promotes investigations of practice and theory in fields covered by faculties and activities of Divine Word University at all its campuses. Information for subscribers and contributors is provided on p.iv.

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## Information for contributors

Articles should be approximately 3000-5000 words in length, accompanied by a 100-150 word abstract and a 50-70 word biographical note about the author. Reviews of recent books on Papua New Guinea should be 900-1500 words in length. Electronic contributions using PC software can be sent by email attachment to [pnorman@dwu.ac.pg](mailto:pnorman@dwu.ac.pg) OR post or deliver a hard copy with a disk copy to Dr Pam Norman, Divine Word University, PO Box 483, Madang, Papua New Guinea. Manuscripts will be acknowledged on receipt. Manuscripts are reviewed anonymously by three referees, including at least two members of the Editorial Advisory Board.

### ***Format for submitted work***

Text should be typed, double spaced, with ample margins on A4 pages. The journal uses the Harvard author-date reference system (e.g. in-text, Larsen 1972, p. 254). References cited in the text should be listed in alphabetical order using the *Style Manual* (Australian Government Publishing Service). Examples are as follows:

- Department of Education 2000, *Education for All: Assessment 2000 Papua New Guinea Country Report*, Department of Education, Waigani.
- Eri, Vincent 1970, *The Crocodile*, The Jacaranda Press, Milton, Queensland.
- Smith, G. 1972, 'Education, history and development', in Peter Ryan (General Editor), *Encyclopaedia of Papua New Guinea*, Melbourne University Press, Australia, pp. 315-330.

## Editorial Note

Volume 3 marks another milestone for the *Contemporary PNG Studies: DWU Research Journal* as it attains the status of a 'refereed journal'. As a quality assurance initiative, the editors recruited a group of distinguished national and international researchers to review contributions. The editors thank the members of the Editorial Advisory Board who provided their time and comments for this task. Their efforts benefit the editors, the authors and you, the readers.

The first two articles explore knowledge, attitudes and behaviour in regard to the HIV/AIDS epidemic in PNG. *Dr Jerzy Kuzmo* investigated the knowledge, prevalence of risky behaviour and attitudes connected with HIV/AIDS among the youth in the Madang province. *Dr Catherine Levy* reports on a project aimed at promoting positive behaviours towards people living with HIV/AIDS and for safe and responsible sexual activity. While being fascinating to read, many of the findings are alarming and indicate reasons for everyone to be concerned.

Many factors have impacted on the development of this nation and it is always interesting to get personal perspectives of memorable people and events. *Dr Nancy Sullivan* provides an intriguing account of Madang's legendary 'cargoist' Yali Singina with the term 'cargoism' being used to refer to all kinds of social, economic and institutional behaviour that result from inflated expectations and a naiveté of market economics.

Leadership is a theme of the next two articles. *Br Patrick Howley* presents a case study of a Melanesian-oriented process for providing mediation to resolve a dispute between a provincial government and village courts officials. *Dr Roger Vallance* explores the concept of 'servant leadership' that places the emphasis upon Gospel-grounded values. Readers can judge for themselves how they might apply the ideas in the contexts in which they live and work.

Research into the current education reforms continues to be popular. *John Imbal* explores attitudes towards tourism and hospitality being included in the secondary school curriculum. With 85% of school-leavers needing to generate an income for themselves there is a need for a diversity of vocational subjects to prepare students for this eventuality. *Paul Pasingan* explores the challenges of distributing reform curriculum materials in a country where service delivery can be a frustrating experience.

The editors hope that you enjoy reading this latest selection of articles as much as we enjoyed receiving them. You are encouraged to read the information for contributors if you would like to publish information about your research. The diversity of acceptable topics characterise the broad interests of Divine Word University.

Pam Norman

## **Editors**

***Pam Norman***, PhD, is the Dean of Studies at Divine Word University. She has extensive teaching experience at primary, secondary and tertiary levels and written several textbooks. She has undertaken curriculum consultancies in Papua New Guinea, Western Samoa, Solomon Islands, Abu Dhabi and Australia. She obtained her doctorate on 'teacher use of indigenously developed curriculum materials' from the Northern Territory University in Australia. Her research interests are in the fields of curriculum, educational reform and teacher education. Email: [pnorman@dwu.ac.pg](mailto:pnorman@dwu.ac.pg)

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