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Dedication



Zdzisław Zygmunt Kruczek

Member of the Congregation of Saint Michael the Archangel (CSMA)
9 January 1945 – 1 August 2014

This November 2014 issue of the DWU Research Journal is dedicated to the memory of Associate Professor Zdzisław Zygmunt Kruczek who was an Associate Professor of Church History and Theology at the Postgraduate and Research Centre of the Divine Word University in Madang prior to his sudden death, 1 August 2014.

Born in Poland, he was ordained as a Michaelite priest in 1973. He came to Papua New Guinea in 1976 where he worked as a pastor, formator and lecturer. He was an exceptionally prolific writer. He is especially recognized for his input in recording the history of the mission and Catholic Church in PNG. He was the founder and editor of the annual MI-CHA-EL CSMA publication completing 15 volumes prior to his death. He published 15 books, over 140 academic works of various kinds and numerous ancillary minor contributions. His article on 'A short history of the Pacific' appears in this volume.

Rest in peace

Editors

Pam Norman is the Professor of Education and Vice President Academic at Divine Word University. She has extensive teaching experience at primary, secondary and tertiary levels and written several textbooks. She has undertaken curriculum consultancies in Papua New Guinea, Western Samoa, Solomon Islands, Abu Dhabi and Australia. She obtained her doctorate on 'teacher use of indigenously developed curriculum materials' from the Northern Territory University in Australia. Her research interests are in the fields of curriculum, gender issues and teacher education. Email: pnorman@dwu.ac.pg

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Patricia Paraide is an Associate Professor in the Divine Word University Research and Postgraduate Division. She has teaching experience in secondary and tertiary levels and written several journal articles and research reports. She has extensive experience in education research (curriculum, literacy, teacher education, assessment of student learning, teachers' professional development) in Papua New Guinea. She obtained her PhD on 'the integration of indigenously and western mathematical knowledge in students' early learning' with a focus on number and measurement. Her research interests are in the fields of curriculum, student learning, teacher education, child development and nutrition, literacy and indigenous knowledge. Email: pparaide@dwu.ac.pg

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Information for contributors

Articles should be 3000-6000 words in length. The word count includes the abstract and references. A 50-75 word biographical note about the author should accompany the article. Reviews of recent books on Papua New Guinea should be 900-1500 words in length. Electronic contributions using PC software can be sent by email attachment to pnorman@dwu.ac.pg. Please use the APA referencing style.

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Editorial note

Welcome to Volume 21 of *Contemporary PNG Studies DWU Research Journal*. This latest issue is dedicated to the memory of our colleague and fellow researcher, Associate Professor Zdzisław (Fr Ziggy) Kruczek, who died 1 August 2014.

Zdzisław Zygmunt Kruczek provides quick look at the history of the Pacific region and the migration and settlement of Australia and the Pacific Islands by immigrant groups since earliest times to the present day.

Ludmilla Salonda's article argues that it is time for universities to create a space for career professionals in higher education management with attendant policies on performance, rewards and remuneration.

Maretta Alup Kula-Semos interprets the competing values framework in PNG's multicultural higher education landscape through the lens of indigenous knowledges which exist alongside Western knowledge systems.

Patricia Paraide describes how academic achievement benefits from students being bilingual and explores the challenges for successful implementation of vernacular and bilingual education in Papua New Guinea.

Peter K. Anderson shows that the language of the Human Development Index can be fitted onto a mathematical curve and this helps visualize the urgency of taking the sociological steps which are prescribed for development.

Joseph Kim Suwamaru obtained his PhD this year for his research on current and future possibilities with mobile phones in PNG. He shares his experiences with mixed methods research paradigms for the benefit of other researchers.

Francis Hualupmomi argues that PNG is faced with an opportunity to shift its foreign policy towards China to maximize its national interests, in light of the rise of China as a peaceful, international, major power.

Joseph Lingawa Kekeya calls for prescriptive and interactive curriculum development and implementation processes, as PNG moves to replace its outcomes-based curriculum with a standards-based curriculum.

Gabriel Kuman presents a case for culturally appropriate, non-stigmatizing and compassionate HIV service provision, based on research involving husbands as well as wives in a 'prevention of mother to child transmission of HIV' program.

Amanda H. A. Watson and Elizabeth Morgan outline the results of a trial project which utilised mobile phone text messaging to collect data and found it to be a useful tool in the PNG context.

Sylvia Kaski, Quinette Mursau and Nick Maybanks highlight strengths and limitations of conducting research by mobile phone from a PNG nationwide educational project to investigate elementary teacher training reform.

Martin Daniel introduces the concept of 'electronic government' for Papua New Guinea to deliver services efficiently and effectively and make important information accessible to the public.

Pam Norman