

Contemporary PNG Studies: DWU Research Journal



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Pam Norman	Divine Word University, PNG
Patrick Gesch	Divine Word University, PNG
Patricia Paraide	Divine Word University, PNG
Peter K. Anderson	Divine Word University, PNG

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Information for contributors

The *Contemporary PNG Studies: DWU Research Journal* is published twice a year by DWU Press, Divine Word University, Madang, Papua New Guinea. The journal provides the means for DWU staff, students and associated academics to publish research findings, personal perspectives, reports of projects or developments and reviews of recent books on Papua New Guinea. Articles should be 3000-6000 words in length. The word count includes the abstract and references. A 50-75 word biographical note about the author should accompany the article. Reviews of recent books on Papua New Guinea should be 900-1500 words in length. Electronic contributions using PC software can be sent by email attachment to pnorman@dwu.ac.pg. Please use the APA referencing style.

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Cover design by Patrick Matbob

Editors

Pam Norman is the Professor of Education and Vice President Academic at Divine Word University. She has extensive teaching experience at primary, secondary and tertiary levels and written several textbooks. She has undertaken curriculum consultancies in Papua New Guinea, Western Samoa, Solomon Islands, Abu Dhabi and Australia. She obtained her doctorate on 'teacher use of indigenously developed curriculum materials' from the Northern Territory University in Australia. Her research interests are in the fields of curriculum, gender issues and teacher education. Email: pnorman@dwu.ac.pg

Patrick Gesch is an Australian Divine Word Missionary who did his theological studies in the United States of America. He completed his doctorate in Religious Studies in The University of Sydney on the topics of cargo cult and initiation. He worked for three years in Germany in the editing of anthropological and missiological journals, and in recent times spent a year in a Masters in Information Technology program at University of Queensland. His study interests have been focused on East Sepik Province for the past 40 years, and he has been on the staff of Divine Word University since 1983. Email: pgesch@dwu.ac.pg

Patricia Paraide is an Associate Professor in the Divine Word University Research and Postgraduate Division. She has teaching experience in secondary and tertiary levels and written several journal articles and research reports. She has extensive experience in education research (curriculum, literacy, teacher education, assessment of student learning, teachers' professional development) in Papua New Guinea. She obtained her PhD on 'the integration of indigenously and western mathematical knowledge in students' early learning' with a focus on number and measurement. Her research interests are in the fields of curriculum, student learning, teacher education, child development and nutrition, literacy and indigenous knowledge. Email: pparaide@dwu.ac.pg

Peter Anderson is Professor of Information Systems at DWU and is currently providing leadership in both the Information Systems and the Mathematics and Computer Science programs. He is also responsible for programs offered in the new Cisco Academy being implemented in DWU. He has a wide area of academic interests including mathematics and specialises in computer networking and data communications. He holds a PhD in thermodynamic modeling from the University of Queensland. His research interests include PhD supervision and documenting technology developments in PNG where he believes that research should inform teaching. Email: panderson@dwu.ac.pg

DWU Research Journal apologises

Volume 20 (pp.77-89) and Volume 21 (pp. 110-12) in 2014 contained articles related to HIV social and behavioural research in PNG. We have now been advised that the contributor was not authorised to use the data presented. The articles have been withdrawn from our website and the author has been censured. The editors would remind contributors that it is an ethical issue to have permission to use data in their publications, if the data is not their own.

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Editorial note

Welcome to Volume 22 of *Contemporary PNG Studies DWU Research Journal*. It is pleasing to see the diversity of topics from national and international contributors.

Joseph Kim Suwamaru argues for competent policy and regulatory initiatives to ensure equitable access and fair tariffs for citizens to enable socio-economic development and further growth in the ICT sector in Papua New Guinea.

Martin Daniel proposes a development model for implementation of electronic access to government services to the variously located citizens of Papua New Guinea.

Gerard Guthrie presents a case for educators to work with PNG's formalistic education paradigm rather than adopting yet another round of confusing curriculum-driven progressive 'reforms' for teacher training and curriculum.

Havini Vira reports on feeding trials in Queensland to use sweet potato feed for redclaw crayfish, with implications for subsistence or commercial aquaculture in Papua New Guinea.

Kingston Namun compares the impact on student learning when the lecturer's PowerPoint slides were, and were not, subsequently provided to students on the Moodle learning management system.

Benjamin Saimbel Barcson explores the relationship between political candidates and voters, and how this relationship can hinder development when decisions are made to shore up political support rather than for sound administrative effectiveness.

Francis Hualupmomi presents a case for adopting an international perspective to strategic planning of Papua New Guinea's higher education sector at policy and institutional levels.

Tabian Ambang discusses challenges and management practices to improve the implementation of Papua New Guinea's National Health Plan in the nation's decentralised health system.

Alan Sumb reports on business activities of village people in the Madang Lagoon area. While selling fish and betel nut were most common, people were diversifying into other businesses such as stores, street stalls, alcohol and fuel sales, road and sea transport, and accommodation rental.

Ivan Raka explores transformational leadership roles of school Principals and staff that grow relationships based on empowerment, trust, and instilling a sense of community in developing staff and organisational capacities.

Amanda Watson reports on three pilot research projects that found that the strategic use of mobile phones can aid service delivery and socio-economic development in Papua New Guinea.

Pam Norman