Contemporary PNG Studies: DWU Research Journal

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Information for contributors
The Contemporary PNG Studies: DWU Research Journal is published twice a year by DWU Press, Divine Word University, Madang, Papua New Guinea. The journal provides the means for DWU staff, students and associated academics to publish research findings, personal perspectives, reports of projects or developments and reviews of recent books on Papua New Guinea. Articles should be 3000-6000 words in length. The word count includes the abstract and references. A 50-75 word biographical note about the author should accompany the article. Reviews of recent books on Papua New Guinea should be 900-1500 words in length. Electronic contributions using PC software can be sent by email attachment to pnorman@dwu.ac.pg. Please use the APA referencing style.

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Editors

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**DWU Research Journal apologises**

Volume 20 (pp.77-89) and Volume 21 (pp. 110-12) in 2014 contained articles related to HIV social and behavioural research in PNG. We have now been advised that the contributor was not authorised to use the data presented. The articles have been withdrawn from our website and the author has been censured. The editors would remind contributors that it is an ethical issue to have permission to use data in their publications, if the data is not their own.
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Editorial note

Welcome to Volume 22 of Contemporary PNG Studies DWU Research Journal. It is pleasing to see the diversity of topics from national and international contributors.

Joseph Kim Suwamaru argues for competent policy and regulatory initiatives to ensure equitable access and fair tariffs for citizens to enable socio-economic development and further growth in the ICT sector in Papua New Guinea.

Martin Daniel proposes a development model for implementation of electronic access to government services to the variously located citizens of Papua New Guinea.

Gerard Guthrie presents a case for educators to work with PNG’s formalistic education paradigm rather than adopting yet another round of confusing curriculum-driven progressive ‘reforms’ for teacher training and curriculum.

Havini Vira reports on feeding trials in Queensland to use sweet potato feed for redclaw crayfish, with implications for subsistence or commercial aquaculture in Papua New Guinea.

Kingston Namun compares the impact on student learning when the lecturer’s PowerPoint slides were, and were not, subsequently provided to students on the Moodle learning management system.

Benjamin Saimbel Barcson explores the relationship between political candidates and voters, and how this relationship can hinder development when decisions are made to shore up political support rather than for sound administrative effectiveness.

Francis Hualupmomi presents a case for adopting an international perspective to strategic planning of Papua New Guinea’s higher education sector at policy and institutional levels.

Tabian Ambang discusses challenges and management practices to improve the implementation of Papua New Guinea’s National Health Plan in the nation’s decentralised health system.

Alan Sumb reports on business activities of village people in the Madang Lagoon area. While selling fish and betel nut were most common, people were diversifying into other businesses such as stores, street stalls, alcohol and fuel sales, road and sea transport, and accommodation rental.

Ivan Raka explores transformational leadership roles of school Principals and staff that grow relationships based on empowerment, trust, and instilling a sense of community in developing staff and organisational capacities.

Amanda Watson reports on three pilot research projects that found that the strategic use of mobile phones can aid service delivery and socio-economic development in Papua New Guinea.

Pam Norman