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*Contemporary PNG Studies: DWU Research Journal* is published twice a year in May and November. Given the high cost of printing and the increased access to digital technology, DWU has decided to reduce the number of hard copies printed and to make the articles freely available online. Contributors receive a complimentary hard copy. Other readers can access the articles online from the DWU internet website.


Information for contributors

Articles should be 3000-6000 words in length. The word count includes the abstract and references. A 50-75 word biographical note about the author should accompany the article. Reviews of recent books on Papua New Guinea should be 900-1500 words in length. Electronic contributions using PC software can be sent by email attachment to pnorman@dwu.ac.pg. Manuscripts will be acknowledged on receipt. Manuscripts are reviewed anonymously by three referees, including at least two members of the Editorial Advisory Board.

Format for submitted work

Text should be typed with ample margins on A4 pages. The journal uses APA referencing style and prefers no footnotes. Examples of APA style are as follows:


Editorial note

Welcome to Volume 23 of *Contemporary PNG Studies: DWU Research Journal*. Publication of this journal began in 2004 and takes pride in advancing ideas gained through research by contributors.

**Martin Daniel** argues for the use of the unified theory of acceptance and use of technology (UTAUT) to examine factors that are influencing adoption of e-government by citizens in PNG and how those factors might be addressed.

**Joseph Kim Suwamaru** provides examples of diverse applications of programmable logic controllers (PLCs) in various industries in PNG and discusses pedagogical possibilities for academic institutions.

**Aloisa Narlusi** provides a theoretical model for an online recruitment system, which would be hosted on a proposed network design using a simulated database system. The model highlights how the internet can influence the recruitment aspect of human resource management.

**Pam Norman** explores the quality assurance processes associated with implementation of the Papua New Guinea National Qualifications Framework (PNGNQF) to achieve consistency in the way in which qualifications are described and interpreted.

**Patricia Paraide** discusses challenges with the tuition fee free education policy implementation in Papua New Guinea and how the provision of quality education can be compromised when increases in student enrolments are not properly planned for.

**Kingston Namun** discusses the framing of health news in two Papua New Guinea newspapers. He highlights the importance of newspaper readers being aware of how news is framed so that they can improve their understanding of health issues and contribute to improved health in the country.

**Steven Kolova**’s article provides a critique of Australian aid to Bougainville. Findings of his study were that Australian aid to Bougainville was primarily for security interests above any other reasons, motives and justifications.

**Patrick Gesch** provides a book review of *Leviathans at the gold mine: Creating indigenous and corporate actors in Papua New Guinea*, by Alex Golub. The review tempts the reader to be more informed about how negotiations for mining operations take place.

The editorial team hopes that readers find the range of articles both interesting and informative.

Pam Norman
Editors

**Pam Norman** is the Professor of Education and Vice President Academic at Divine Word University. She has extensive teaching experience at primary, secondary and tertiary levels and written several textbooks. She has undertaken curriculum consultancies in Papua New Guinea, Western Samoa, Solomon Islands, Abu Dhabi and Australia. She obtained her doctorate on ‘teacher use of indigenously developed curriculum materials’ from the Northern Territory University in Australia. Her research interests are in the fields of curriculum, gender issues and teacher education. Email: pnorman@dwu.ac.pg

**Patrick Gesch** is an Australian Divine Word Missionary who did his theological studies in the United States of America. He completed his doctorate in Religious Studies in The University of Sydney on the topics of cargo cult and initiation. He worked for three years in Germany in the editing of anthropological and missiological journals, and in recent times spent a year in a Masters in Information Technology program at University of Queensland. His study interests have been focused on East Sepik Province for the past 40 years, and he has been on the staff of Divine Word University since 1983. Email: pgesch@dwu.ac.pg

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